



*Junior Kindergarten  
Progress Report:  
September 2010-January 2011*

*Student's Name:* \*\*\*\*\*

*Teacher's Name: Cynthia Gowan*

---

*Assessment Indicators*

**Beginning**

This skill is just beginning to develop. The student is being introduced to the skill and requires teacher assistance and guidance. The student is progressing at an expected level.

**Developing**

This skill is developing. The student requires occasional teacher assistance and is progressing with some independence.

**Proficient**

The student demonstrates a solid understanding and proficiency of this skill.

**Not Expected**

The student is not expected to acquire the skill at this time.

*Exceptionalities*

**ED = Experiencing Difficulty**

The student is experiencing difficulty accomplishing tasks using this skill. More time is needed for the student to develop this skill. The student is not progressing at an expected level.

**E = Exemplary**

This skill is at a level and quality that significantly exceeds expectations for the student's current level of study.

**GENERAL COMMENTS**

What a joy it has been getting to know \*\*\*\*\*! She is a smart, inquisitive, spunky little girl. What I love the most about \*\*\*\*\* is her ability to adapt to anything. She just goes with the flow, never afraid to attempt something new. She works through all assignments quickly and accurately, and she loves to hear praise for something she has completed. \*\*\*\*\* is a well-liked member of the Red Class. During choice time she can be found playing with anyone in the class. She can dress up and be very girly, or she can play Lego and build spacecrafts. \*\*\*\*\* brings energy to the classroom that is infectious, and I absolutely love her!

**LITERACY**

Objectives	Beginning	Developing	Proficient
Speaking Listening		✓ ✓	
Speaking and listening in the primary grades foster communication skills and an awareness of how language is organized. ***** loves gathering for morning meeting when she has an opportunity to share her thoughts and ideas. She participates in all small and whole group activities without hesitation and uses the proper volume when addressing her peers. ***** attentively listens to the opinions of her classmates. She has done a terrific job this term!			
Emerging Reading Skills		✓	
***** has shown terrific growth in her phonemic awareness. She has mastered all of the letters and corresponding sounds we have covered this term with the exception of U. ***** recognizes all of the letters of the alphabet, occasionally confusing b and d. She also prints all of the letters, some in upper case and some in lower case. ***** easily produces a rhyme when given a word. She can also identify the syllables in a word, occasionally over stretching a one-syllable word. Her biggest accomplishments have been her ability to hear a CVC word such as set, and record all the sounds she hears. ***** is well on her way to becoming a reader!			
Emerging Writing Skills		✓	
*****’s favourite time of the day is when she can work in her kid writing book. She began the year telling a story through her illustrations. She quickly learned that letters convey meaning and began to record random letters with her pictures. ***** is now making the connection that all letters have a sound and she is recording one or more sounds that she hears in a word. This is remarkable for her age. The more ***** writes, the happier she is. She beams with pride after making a book, and she can’t wait to share it. I am pleased with all of her efforts this term and I can’t wait to hear her future stories!			

## MATHEMATICS

Grade Level  <b>JK</b>	Objectives	Beginning	Developing	Proficient
<b>JK</b>	<p><b>Patterns and Relations</b></p> <p>Patterns occur regularly in students' everyday lives. Working with patterns in the early grades helps to develop a student's algebraic thinking that is the foundation for working with more abstract math in the higher grades. This term we focused our time on recognizing, creating, and extending simple patterns, and observing patterns in the environment. ***** really enjoyed learning about patterns. She can easily identify a pattern shown to her, and she can extend the pattern as well. She knows that patterns need to repeat. When asked to create a pattern of her own, ***** created a more complicated, ABBC, pattern, rather than a simple one (AB, AB). ***** took her knowledge a little further when she was able to translate a pattern from one object to another. For example, she took the pattern, blue, green, green, red, and turned it into a pattern that read in numbers (1,2,2,3). She has demonstrated a solid performance in this area!</p>			✓
<b>JK</b>	<p><b>Number</b></p> <p>In Kindergarten, number sense is the most important foundation of numeracy. Flexibility in thinking about numbers develops number sense. Children need to develop an understanding of the size of numbers, number relationships and patterns, and have repeated experiences with numbers in the environment. This term, a significant amount of time was spent exploring relationships between the numbers one through eight and printing our numbers correctly. ***** did a great job exploring numbers this term. She easily counts with one-to-one correspondence, and when shown a grouping of dots, she is able to identify the number without counting. ***** recognizes and writes all of the numbers we have covered. More time is needed when counting to ten from numbers other than 1. With more practice, I know ***** will master this, just like she has mastered all of the other tasks given to her. She enjoyed all of the sorting activities, and she was able to sort objects in a variety of ways. Bravo, *****!</p>		✓	

## GEOGRAPHY AND HISTORY

Objectives	Rarely	Occasionally	Frequently	Consistently
Shows interest				✓
Participates				✓
Strives to do best work				✓

## COMMENTS

The Red Class had only one history unit this term but what a fascinating one it was. Learning about the Mayan, Inca, and Aztec communities proved to be both interesting and thought provoking. \*\*\*\*\* really enjoyed learning about these ancient civilizations, especially the Mayans. She loved the idea that the Myans would go to the temple to pray because they thought they were closer to God. \*\*\*\*\* also enjoyed learning to write with symbols rather than letters. It seems she loves to write no matter how it is put down on paper!

## SCIENCE

Objectives	Rarely	Occasionally	Frequently	Consistently
Shows interest	E			✓
Participates				✓
Strives to do best work				✓

## COMMENTS

The Red Class science units occupied most of our theme time this term. We learned about animals and their habitats, enjoyed digging up facts about dinosaurs, and then dove into the wonderful world of whales. It was a term filled with lots of fun and excitement. \*\*\*\*\* loves every minute of science. She created a terrific picture of cougars in their natural habitat and was very enthusiastic during the making of our dinosaur fossils. \*\*\*\*\* got down and dirty digging for dinosaur bones in the sandbox and was excited to go on a paleontologist excursion on the SMART Board. \*\*\*\*\* participated in all of our class discussions about whales, and anxiously waited to see how the demonstrations on echolocation and blubber would turn out. She is a keen little scientist and takes on all topics with genuine excitement. Way to go, \*\*\*\*\*!

**ÉDUCATION PHYSIQUE**

**Teacher: Stéfanie Mayhew**

Objectives	Rarely	Occasionally	Frequently	Consistently
Follows directions and instructions			✓	
Shows effort			✓	
Shows growth in skill development			✓	

**COMMENTS:**

The Red Class is learning to challenge and encourage themselves, and each other this term, to exercise and speak French. In the gym and in the schoolyard, they are developing their physical and social skills, which helps them reach their potential as healthy and athletic individuals, players, and team members. Our Éducation Physique class covered units such as volleyball, basketball, running games, recess games and hockey. In these units, students learned many different skills including: warm-ups, balance, endurance running, receiving, passing and spatial awareness. The students are learning, in French, various components of specific games and skills, such as rules, positions, terminology, strategies, and anatomy, as well as developing hand, foot and eye coordination.

\*\*\*\*\* is a vibrant and active girl who loves to challenge herself in running games and any structured group activities. She interprets instructions well. \*\*\*\*\* should become more confident when throwing and catching as she develops her motor skills. She is a strong teammate who loves to cheer her peers on.

**FRANÇAIS****Teacher: Stéfanie Mayhew**

<b>Objectives</b>		<b>Rarely</b>	<b>Occasionally</b>	<b>Frequently</b>	<b>Consistently</b>
Demonstrates appropriate communication skills (listens patiently, speaks in turn)					✓
Completes home assignments (as assigned)	NE				
Communicates in French	NE				
Demonstrates a positive attitude towards learning French through contributions in class	NE				
Applies language knowledge (identifies and uses a variety of vocabulary, grammar and expressions in French)	NE				

**COMMENTS**

The Red class is a pleasure to teach. With every passing day they are learning and internalizing new vocabulary, verbs, and French sentence structures. They are using these communication skills in Éducation physique, in Français class, and outside the classroom as well. Themes covered since September have included: Nutrition, Weather, Numbers (0-100), Colors, School, and Family. The SMART Board is a favourite tool with the help of our new French friend "Bisou" from Mini TFO ( <http://www1.tfo.org/mini/Accueil>) guiding the group through all kinds of interactive activities. We enjoyed singing along to various themed songs that I frequently hear the Red Class children singing outside of French class. They have been developing second language learning strategies and skills such as active listening, repetition, pronunciation and phonetic awareness. I encourage all of our students to read French books, listen to French music, play French games on the Internet and watch French programming at home whenever possible, to enhance the overall experience of learning a second language. Please refer to the Touchstone French Program booklet or contact me directly at any time if you have any questions about FSL learning and your child's development in French.

\*\*\*\*\* is a star! She is a pleasure to teach. She is absorbing what she is learning in French and is actively participating during group activities. \*\*\*\*\* loves to share what she is practicing en français, in and out of the classroom. She often stops me anywhere in school to say "Je t'aime". She effortlessly internalizes vocabulary, songs, actions, and routine class discussions. \*\*\*\*\*'s passion for the language is inspiring!

## ART

Objectives		Rarely	Occasionally	Frequently	Consistently
Participates					✓
Understands and applies artistic concepts					✓
Shows effort					✓

## COMMENTS

The Red Class focused on two of the most important elements of art this term, colour and lines. We compared warm and cool colours and used our knowledge to create some beautiful fall trees. We explored the use of lines in some famous works of art, and we observed the artists' use of lines in sculptures. We then created some 3-D masterpieces of our own. Other art classes consisted of International Night preparations, seasonal crafts, and mural painting. \*\*\*\*\* loves art class. She produced a beautiful fall tree when we explored warm and cool colours. During our water colour lesson, she wanted to make extra dinosaurs to take home and share with her family. \*\*\*\*\*'s favourite art class was working with clay. She created some very scary dinosaur sculptures. \*\*\*\*\* does a great job at following through on the art class directions. She listens to the instructions carefully and then sets off to give her own unique style to all of her work. She is an amazing little artist!

**MUSIC****Teacher: Dayna Van Doleweerd**

<b>Objectives</b>		<b>Rarely</b>	<b>Occasionally</b>	<b>Frequently</b>	<b>Consistently</b>
Participates					✓
Understands and applies musical concepts					✓
Shows effort					✓
Shows growth in skill development				✓	
Demonstrates appropriate attitude in class					✓

**COMMENTS**

\*\*\*\*\* is thoughtful, polite and always kind to her classmates. She comes to music with enthusiasm and ready to learn. \*\*\*\*\* is starting to clap back simple rhythmic patterns, and she can keep a steady beat on the percussion instruments. She continues to explore her singing voice. \*\*\*\*\* can name some of the stringed instruments taught in class, and she consistently remembers the double bass.

## WORK HABITS AND LIFE SKILLS FOR – LOWER GRADES

<b>Independent Work</b>				
	<b>Rarely</b>	<b>Occasionally</b>	<b>Frequently</b>	<b>Consistently</b>
Starts work when task is assigned and makes good use of time				✓
Remains on task until task is completed				✓
Perseveres in tasks which may hold little interest				✓
Works without disturbing others			✓	
Demonstrates pride in quality of work and strives to do best work				✓
Seeks assistance when confused				✓
Follows multi-step verbal directions				✓
Completes homework and returns on time				✓

<b>Group Work</b>				
	<b>Rarely</b>	<b>Occasionally</b>	<b>Frequently</b>	<b>Consistently</b>
Demonstrates ability to take turns				✓
Listens attentively to speakers/partners				✓
Verbalizes thoughts, feelings, or questions to group or partner				✓
Cooperates with others and makes compromises				✓
Does fair share of work in group and with a partner				✓

<b>Community</b>				
	<b>Rarely</b>	<b>Occasionally</b>	<b>Frequently</b>	<b>Consistently</b>
Follows safety rules in class and on the playground				✓
Respects materials and environment				✓
Appropriately verbalizes ideas in social conflicts				✓
Understands and follows procedures and routines				✓
Responds politely to adults				✓
Communicates and interacts appropriately with other students				✓
Respects other people's space				✓
Behaves respectfully in the presence of guests				✓

<b>Interests and Attitudes</b>	<b>Rarely</b>	<b>Occasionally</b>	<b>Frequently</b>	<b>Consistently</b>
Asks questions and is curious about many topics				✓
Tries new experiences, takes risks				✓
Takes care of belongings, keeps personal spaces neat, and returns borrowed materials				✓
Demonstrates a positive attitude toward work and school and is motivated and enthusiastic				✓
Articulates and discusses thoughts, feelings, knowledge, and opinions				✓
Accepts responsibility for own behavior				✓
Demonstrates self-confidence				✓
Is a focused and active listener			✓	
Deals with losing appropriately				✓
Accepts constructive criticism and suggestions in a positive manner				✓

<b>Principal's Comments</b>
What a great report for *****. This kid is going places – I can't wait to watch where! Mr. Jeff

<b>Arrives on time</b>		9 <b>days tardy</b>
<b>Attendance</b>		1 <b>full days missed</b> <b>half days missed</b>