



## ***Progress Report: September - November 2006***

***Student's Name:***

***Age Grade Level*** 1

***Teacher's Name:***

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### ***Assessment Indicators***

#### **Beginning**

This skill is just beginning to develop. The student is being introduced to the skill and requires teacher assistance and guidance. The student is progressing at an expected level.

#### **Developing**

This skill is developing. The student requires occasional teacher assistance and is progressing with some independence.

#### **Proficient**

The student demonstrates a solid understanding and proficiency of this skill.

#### ***Exceptionalities***

#### **ED = Experiencing Difficulty**

The student is experiencing difficulty accomplishing tasks using this skill. More time is needed for the student to develop this skill. The student is not progressing at an expected level.

#### **E = Exemplary**

This skill is at a level and quality that significantly exceeds expectations for the student's current level of study.

**GENERAL COMMENTS**

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**LITERACY**

<b>Objectives</b>		<b>Beginning</b>	<b>Developing</b>	<b>Proficient</b>
Speaking and Listening				
Reading				
Writing				

<b>Reading Level</b>	<b>Below Age Grade Level</b>	<b>At Age Grade Level</b>	<b>Exceeds Age Grade Level</b>

<b>Gentry Spelling Grade Level Passed</b>		
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**MATHEMATICS**

Grade Level	Objectives		Beginning	Developing	Proficient
	Number Sense and Concepts				
	Operations				
	Patterns and Relationships				
	Data Management				
	Probability				

**COMMENTS**

**GEOGRAPHY AND HISTORY**

<b>Objectives</b>		<b>Rarely</b>	<b>Occasionally</b>	<b>Frequently</b>	<b>Consistently</b>
Makes connections (describes links between personal experience, known information, previously studied material, and new information)					
Shows interest					
Participates					
Strives to do best work					
Makes inquiries (poses questions/offers explanations)					
Retains information					

**COMMENTS**

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**SCIENCE**

<b>Objectives</b>		<b>Rarely</b>	<b>Occasionally</b>	<b>Frequently</b>	<b>Consistently</b>
Makes connections (describes links between personal experience, known information, previously studied material, and new information)					
Shows interest					
Participates					
Strives to do best work					
Makes inquiries (poses questions/offers explanations)					
Retains information					

**COMMENTS**

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**PHYSICAL EDUCATION Teacher:**

Objectives		Rarely	Occasionally	Frequently	Consistently
Participates					
Follows directions and instructions					
Shows effort					
Shows growth in skill development					

**COMMENTS:**

**ART Teacher:**

Objectives		Rarely	Occasionally	Frequently	Consistently
Participates					
Understands and applies artistic concepts					
Shows effort					
Shows growth in skill development					

**COMMENTS**

**FRENCH****Teacher:**

Objectives		Rarely	Occasionally	Frequently	Consistently
Demonstrates appropriate communication skills (listens patiently, speaks in turn)					
Completes home assignments (as assigned)					
Communicates in French					
Demonstrates comprehension (asks questions, offers answers)					
Organizes and neatly maintains French binder					

**COMMENTS**

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**MUSIC****Teacher:**

Objectives		Rarely	Occasionally	Frequently	Consistently
Demonstrates interest					
Participates					
Understands and applies musical concepts					
Makes inquiries (poses questions/offers explanations)					

**COMMENTS**

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## WORK HABITS AND LIFE SKILLS FOR – LOWER GRADES

<b>Independent Work</b>	<b>Rarely</b>	<b>Occasionally</b>	<b>Frequently</b>	<b>Consistently</b>
Starts work when task is assigned and makes good use of time				
Organizes materials and follows a plan to accomplish the goal				
Remains on task until task is completed				
Perseveres in tasks which may hold little interest				
Works without disturbing others				
Demonstrates pride in quality of work and strives to do best work				
Attempts to problem solve before seeking help				
Checks or rereads work before seeking help				
Seeks assistance when confused				
Follows multi-step verbal directions				
Perseveres to complete written work				
Takes tasks one step further				
Completes homework and returns on time				

<b>Group Work</b>	<b>Rarely</b>	<b>Occasionally</b>	<b>Frequently</b>	<b>Consistently</b>
Demonstrates ability to take turns				
Listens attentively to speakers/partners				
Verbalizes thoughts, feelings, or questions to group or partner				
Cooperates with others and makes compromises				
Does fair share of work in group and with a partner				

<b>Community</b>	<b>Rarely</b>	<b>Occasionally</b>	<b>Frequently</b>	<b>Consistently</b>
Follows safety rules in class and on the playground				
Respects materials and environment				
Appropriately verbalizes ideas in social conflicts				
Understands and follows procedures and routines				
Responds politely to adults				
Communicates and interacts appropriately with other students				
Respects other people's space				
Behaves respectfully in the presence of guests				

<b>Interests and Attitudes</b>				
	<b>Rarely</b>	<b>Occasionally</b>	<b>Frequently</b>	<b>Consistently</b>
Asks questions and is curious about many topics				
Tries new experiences, takes risks				
Takes care of belongings, keeps personal spaces neat, and returns borrowed materials				
Demonstrates a positive attitude toward work and school and is motivated and enthusiastic				
Articulates and discusses thoughts, feelings, knowledge, and opinions				
Accepts responsibility for own behavior				
Demonstrates self-confidence				
Is a focused and active listener				
Deals with losing appropriately				
Accepts constructive criticism and suggestions in a positive manner				

<b>Additional Qualities</b>

<b>Arrives on time</b>	_____ <b>days tardy</b>
<b>Attendance</b>	_____ <b>full days missed</b>
	_____ <b>half days missed</b>