



Progress Report: September - November 2006

Student's Name:

Age Grade Level **4**

Teacher's Name:

Assessment Indicators

Beginning

This skill is just beginning to develop. The student is being introduced to the skill and requires teacher assistance and guidance. The student is progressing at an expected level.

Developing

This skill is developing. The student requires occasional teacher assistance and is progressing with some independence.

Proficient

The student demonstrates a solid understanding and proficiency of this skill.

Exceptionalities

ED = Experiencing Difficulty

The student is experiencing difficulty accomplishing tasks using this skill. More time is needed for the student to develop this skill. The student is not progressing with this skill at an expected level.

E = Exemplary

This skill is at a level and quality that significantly exceeds expectations for the student's current level of study.

GENERAL COMMENTS

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LITERACY

Objectives		Beginning	Developing	Proficient
Speaking and Listening				
Reading				
Writing				

Reading Level	Below Age Grade Level	At Age Grade Level	Exceeds Age Grade Level

Gentry Spelling Grade Level Passed		
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MATHEMATICS

Grade Level	Objectives		Beginning	Developing	Proficient
	Number Sense and Concepts				
	Operations				
	Patterns and Relationships				
	Data Management				
	Probability				

COMMENTS

GEOGRAPHY AND HISTORY

Objectives		Rarely	Occasionally	Frequently	Consistently
Makes connections (describes links between personal experience, known information, previously studied material, and new information)					
Shows interest					
Participates					
Strives to do best work					
Makes inquiries (poses questions/offers explanations)					
Retains information					

COMMENTS

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SCIENCE

Objectives		Rarely	Occasionally	Frequently	Consistently
Makes connections (describes links between personal experience, known information, previously studied material, and new information)					
Shows interest					
Participates					
Strives to do best work					
Makes inquiries (poses questions/offers explanations)					
Retains information					

COMMENTS

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PHYSICAL EDUCATION Teacher:

Objectives		Rarely	Occasionally	Frequently	Consistently
Participates					
Follows directions and instructions					
Shows effort					
Shows growth in skill development					

COMMENTS:

ART Teacher:

Objectives		Rarely	Occasionally	Frequently	Consistently
Participates					
Understands and applies artistic concepts					
Shows effort					
Shows growth in skill development					

COMMENTS

FRENCH**Teacher:**

Objectives		Rarely	Occasionally	Frequently	Consistently
Demonstrates appropriate communication skills (listens patiently, speaks in turn)					
Completes home assignments (as assigned)					
Communicates in French					
Demonstrates comprehension (asks questions, offers answers)					
Organizes and neatly maintains French binder					

COMMENTS

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MUSIC**Teacher:**

Objectives		Rarely	Occasionally	Frequently	Consistently
Demonstrates interest					
Participates					
Understands and applies musical concepts					
Makes inquiries (poses questions/offers explanations)					

COMMENTS

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WORK HABITS AND LIFE SKILLS FOR – UPPER GRADES

Independent Work	Rarely	Occasionally	Frequently	Consistently
Demonstrates pride in quality of work and strives to do best work				
Is self-motivated				
Starts work assignments when task is assigned and makes good use of time				
Perseveres in tasks which may hold little interest				
Works without disturbing others				
Evaluates own work				
Completes class work in a timely manner				
Attempts to work through problems independently before seeking help				
Seeks assistance when confused or when own efforts are not successful				
Follows oral and written directions				
Completes homework assignments thoroughly, accurately, and on time				

Group Work	Rarely	Occasionally	Frequently	Consistently
Demonstrates ability to take turns and make compromises				
Listens attentively when others are speaking and gives constructive feedback				
Verbalizes thoughts and feelings to group				
Attempts to work through problems within group before seeking help				
Carries out assigned “job” in group project				
Praises efforts of fellow group members and is supportive				
Does fair share of work in group				

Community	Rarely	Occasionally	Frequently	Consistently
Observes safety rules in class and on the playground				
Respects materials and environment				
Understands rules, routines, and schedules				
Recognizes responsibilities as older student in school community				
Resolves conflicts appropriately through discussion and problem-solving				
Communicates and interacts appropriately with other students				
Respects and cooperates with teachers and other adults				
Behaves respectfully in the presence of guests				
Respects others’ needs and feelings				

Interests and Attitudes	Rarely	Occasionally	Frequently	Consistently
Asks questions and is curious about many topics				
Tries new experiences, takes risks				
Takes care of belongings, keeps personal spaces neat, and returns borrowed materials				
Demonstrates a positive attitude toward work and school and is motivated and enthusiastic				
Articulates and discusses thoughts, feelings, knowledge, and opinions				
Accepts responsibility for own behavior				
Demonstrates self-confidence				
Is a focused and active listener				
Deals with losing appropriately				
Accepts constructive criticism and suggestions in a positive manner				

Additional Qualities

Arrives on time	_____ days tardy
Attendance	_____ full days missed _____ half days missed